

Child Language Proseminar – Spring 2019 Schedule
Thursdays 12:30-2pm; Location: Dole 3048

Instructors: Dr. Mabel Rice & Dr. Utako Minai
Student Organizer: Erin Andres (eandres@ku.edu)

- Jan 24 First Class – No presentation
- Jan 31** **John-Patrick Doherty, BA**, Linguistics MA student
Structure of Hypothetical Conditional Clauses in Ibibio
- Feb 7** **CANCELLED due to weather – Heather Fielding-Gebhardt rescheduled for Apr 11**
- Feb 14** **Mayumi Hagiwara, MA**, Doctoral Candidate, Department of Special Education
Self-Determination across the Lifespan
- Feb 21** **Emily Lund, PhD**, Assistant Professor, Department of Communication Sciences and Disorders, Texas Christian University, Fort Worth, TX
The relation between lexical and phonological awareness development in children with cochlear implants
- Feb 28** **Allard Jongman, PhD**, Professor, Department of Linguistics
Understanding speech communication: Converging evidence from the study of fricatives
- Mar 7** **M. Hashim Raza, PhD**, Assistant Professor, Child Language Doctoral Program
Epigenetics: Fate of developmental abilities
- Mar 14 No presentation – Spring Break
- Mar 21** **Utako Minai, PhD**, Professor, Department of Linguistics
The relationship between non-linguistic cognitive abilities and meaning comprehension in young children
- Mar 28** **Lindsay Williams, MA, CCC-SLP, CLDP student, MAWLCA lab-Brady**
Michaela Leahy, BA
Examining the Effect of Mother-Child Dialogic Reading Behaviors on Later Communication Skills in Children with Fragile X Syndrome
- Apr 4** **Andrew McKenzie, PhD**, Associate Professor, Department of Linguistics
The last piece of the puzzle: Semantics in language documentation
- Apr 11** **Heather Fielding-Gebhardt, MA, CLDP student, Fragile X lab-Warren**
Guidelines for Improving Replication in Small Sample Longitudinal Data
- Apr 18** **Claire Selin, MA, CCC-SLP, CLDP student, Language Acquisition Studies Lab-Rice**
Topic: Advocacy and Organizational Interventions
- Apr 25** **Mindy Bridges, PhD, CCC-SLP**, Assistant Research Professor, Department of Hearing and Speech, University of Kansas Medical Center
A model of reading comprehension across young monolingual English and Spanish-English dual-language learners
- May 2** **Brenda Salley, PhD**, Assistant Professor of Pediatrics, University of Kansas Medical Center
TBA
- May 9 Last Class – Jeopardy