

Child Language Proseminar Spring 2018 Schedule

Thursdays 12:30 – 2:00 pm; Dole 3048

Instructors: Mabel Rice, Utako Minai Coordinator: Heather Fielding

- 1/18/2018 **First Class – No Presentation**
- 1/25/2018 **Kathryn Unruh**, Ph.D., Postdoctoral Fellow in the LSI and K-CART
“Functional brain mechanisms of sensorimotor control in individuals with autism spectrum disorder”
- 2/1/2018 **Ada Emmett**, M.L.I.S, Director, Shulenburger Office of Scholarly Communication & Copyright
Josh Bolick, M.L.I.S.
“Increasing the visibility and impact of your research”
- 2/8/2018 **Steven F. Warren**, Ph.D., University Distinguished Professor and LSI Investigator
Kandace Fleming, Ph.D., Associate Research Scientist and coordinator of RDA
“The dynamic dyad: Relationships between maternal responsivity and communication interactions and outcomes in children with Fragile X”
- 2/15/2018 **Russell Johnston**, M.A. CCC-SLP, Doctoral Student in Speech-Language Hearing
“Educational programing and curricular access for students with significant disabilities: a work in progress”
- 2/22/2018 **Claire Selin**, M.S. CCC-SLP, Doctoral Student in Child Language
“The identification and managements of Specific Language Impairment: A National Survey”
- 3/1/2018 **Nancy Brady**, Ph.D., Associate Professor in Speech-Language Hearing
“Progress in developing an assessment for individuals with autism and minimal verbal skills”
- 3/8/2018 **Corinne Walker**, M.A. CFY-SLP, Doctoral Student in Speech-Language Hearing
“Story generation in adolescents with Fragile X”
- 3/15/2018 **Kathryn Saunders**, Ph.D., Senior Scientist in the LSI, Courtesy Professor in Applied Behavioral Sciences
“Knowing it backwards and forwards: A receptive approach to assessing and teaching the alphabetic principle”
- 3/22/2018 **Spring Break – No Presentation**
- 3/29/2018 **Mabel Rice**, Ph.D., Fred and Virginia Merrill Distinguished Professor of Advanced Studies, Director of the Child Language Doctoral Program
- 4/5/2018 **Heather Fielding**, M.A., Doctoral Student in Child Language
“The impact of sustained child problem behaviors on mother-child relationships in Fragile X”
- 4/12/2018 **Panying Rong**, Ph.D., Assistant Professor in Speech-Language Hearing
“Toward an explanatory framework for speech loss in ALS – A multifactorial model”
- 4/19/2018 **Kathleen Kelsey Earnest**, Ph.D., Data Analyst and Postdoctoral Fellow, Language Acquisition Studies Laboratory
“Modeling developmental change in verbal working memory in children with and without Specific Language Impairment: Preliminary findings from an ongoing longitudinal study”
- 4/26/2018 **Brittany Williams**, M.A., Doctoral Student in Speech-Language Hearing
“Perceptual learning in speech”
- 5/3/2018 **Last Class – Jeopardy**