August 23rd  First class- Introductions and syllabus day

August 30th  Lauren Covey, M.A. (Linguistics)
             Ph.D. Student
             “Findings from an eye-tracking study examining the role of pragmatics in
children’s comprehension of ‘only’”

September 6th  Doug Whalen, Ph.D. (Linguistics)
               Distinguished Professor at CUNY, Senior Scientist and Vice President of
Research at Haskins Lab at Yale University
               “Characteristics and usefulness of phonetic variability”

September 13th  Kelly Berkson, Ph.D. (Linguistics)
                Assistant Professor at Indiana University, Bloomington
                “3D/4D Ultrasound research: New methods, challenges, and insights”

September 20th  Andrea Greenhout, Ph.D.
                Director of the Center for Teaching Excellence
                “Frameworks for documenting and evaluating teaching at research
universities”

September 27th  Nick Feroce, M.A. (Linguistics)
                 Ph.D. Student
                 “Examining individual difference in the processing of referential
dependencies in Spanish: an ERP investigation”

October 4th  Tifani Biro (Speech-Language-Hearing)
              Ph.D. Student
              “Improving task engagement while studying linguistic phenomena”

October 11th  Erin Andres (Child Language)
               Ph.D. Student
               “Investigation of rare genetic variants in SLI families”

October 18th  Annie Olmstead (Speech-Language-Hearing)
              Project Coordinator, Lecturer
              “Exposure to native language dialectal variants aids phonetic learning”

October 25th  Teresa Girolamo, Joshua Alison-Burbank, Brittany Williams, and
              Kavita Indar
              Ph.D. Students
              "Our voices count and our story matters: An open discussion of
multicultural experiences at KU"
November 1st  Shelley Bredin-Oja, Ph.D. SLP-CCC  
Associate Researcher, Life Span Institute  
“Language dysfluencies as a measure of executive function in mothers with the FMR1 premutation: A longitudinal study”

November 8th  ASHA Convention- No Presentation

November 15th  Charles Redmon (Linguistics)  
Ph.D. Student  
“Quantifying distributed acoustic information in the lexicon through simulations on a weighted phonological network”

November 22nd  Thanksgiving- No Presentation

November 29th  Lindsay Williams, M.A. SLP-CCC (Child Language)  
Ph.D. Student  
“Vocalization behavior in infants at risk for developing autism: A comparison study”

December 6th  Last Class- Jeopardy