

**Child Language Proseminar – Spring 2022 Schedule**  
**Time:** Thursdays, 12:30-2:15 p.m. **Location:** Dole HDC 3048  
**Instructors:** Dr. Mabel Rice & Dr. Utako Minai  
**Student Organizer:** Karina Saechao, M.A. ([karinasaechao@ku.edu](mailto:karinasaechao@ku.edu))

- Jan 20 First Class – No Presentation, Review of Syllabus\*\*\*
- Jan 27** **Karina Saechao**, M.A., Doctoral Student, Child Language Doctoral Program  
*African American English and Language Impairment: What We Know and Where to Go*
- Feb 3** **Kylie Helm**, M.A., Doctoral Student, Child Language Doctoral Program  
*The Use of Maternal Education as a Measure of Child Language*
- Feb 10** **Samantha Ghali**, M.H.S., Doctoral Student, Child Language Doctoral Program  
*Language Acquisition in Multiglossic Contexts: Caregiver Questionnaire Development and Preliminary Findings from Community-Based Research Partnerships*
- Feb 17** **M Hashim Raza**, Ph.D., Assistant Professor, Child Language Doctoral Program  
*Understanding the Biology of Speech and Language Impairment*
- Feb 24** **Amalia Louise Monroe-Gulick** - KU Libraries, University of Kansas  
*Conducting Systematic Reviews*
- Mar 3** **Andrew Collins**, M.A., Doctoral Student, Department of Linguistics  
*Examining the Role of Markedness in Spanish Coordinate Phrases*
- Mar 10** **John Gluckman**, Ph.D. Assistant Professor, Department of Linguistics  
*Prediction Strategies in Bantu Languages*
- Mar 17 No presentation – Spring Break
- Mar 24** **Lindsay Williams**, M.S., Doctoral Student, Child Language Doctoral Program  
*Examining Imitation Skills Intervention in Children with Autism: A Prospective Study*
- Mar 31** **Erin Andres**, M.A. Doctoral Student, Child Language Doctoral Program  
*Genetic Investigation of Individuals with Grammar Deficit Phenotype—A Clinical Marker of Specific Language Impairment*
- Apr 7** **Suma Suswaram**, M.S., Doctoral Candidate, Speech-Language-Hearing: Sciences & Disorders  
*The Relationship Between Parenting Stress and Child Abilities in Autism: Evidence from a Cross-National Study*
- Apr 14 **Margarita Pavlova**, M.A., Doctoral Student, Brain, Behavior, and Quantitative Science  
*Effects of Explanation and Comparison on Learning*
- Apr 21 **Romy Keuwo**, B.A., Masters Student, Speech-Language-Hearing: Sciences & Disorders  
*Perspectives of Cameroonian-Americans on Speech-Language Pathology Services in Cameroon and the United States*
- Apr 28 **Tingting Wang**, M.A., Doctoral Candidate, Department of Linguistics  
*Discourse-Level Information in Pronoun Processing by Native Speakers and Second Language Learners*
- May 5 Last Class – Jeopardy