January 21st  
First Class – No Presentation

January 28th  
Teresa Girolamo  
Child Language Program  
Community-Based Intervention Research on Adolescents and Adults with Autism: A Review

February 4th  
Katherine Gordon, Ph.D.  
Department of Communication Sciences & Disorders, University of Iowa  
Preschool-Age Children’s Short and Long-Term Memory for Word Forms

February 11th  
Navin Viswanathan, Ph.D.  
Department of Speech-Language-Hearing  
The Role of Signal Variability in Speech Perception

February 18th  
Utako Minai, Ph.D.  
Department of Linguistics  
Syntax-Semantics Interface in Child Language

February 25th  
Stephan Politzer-Ahles, Ph.D.  
Language and Brain Laboratory, Oxford University  
How Does the Brain Understand What People Mean (When They Don’t Say it)?

March 3rd  
M’Balia Thomas, Ph.D.  
Department of Curriculum & Teaching  
Exploring the Uses of Mobile Technology in Child Language Use, Play, and the Socialization of Affect

March 10th  
Allyson Satter, Ph.D. & Jessica Meisenheimer, Ph.D.  
SWIFT Center  
Creating an Inclusive Environment: Tools from the SWIFT Technical Assistance Center

March 17th  
Spring Break – No Class

March 24th  
Hyesun Cho, Ph.D.  
Department of Curriculum & Teaching  
Engaging Urban Youth in Critical Media Literacy

March 31st  
Nichol Castro  
Cognitive and Brain Sciences  
Using Network Science to Develop a Word Training Protocol for Individuals with Aphasia

April 7th  
Heather Fielding  
Child Language Program  
Effects of a Speech Generating Device on Child Vocalizations

April 14th  
Kim Swanson, Ph.D.  
Department of French & Italian  
Topic: Phonological Acquisition

April 21st  
Jeremy Burnison  
Neuroscience Program  
Developing Communication Devices: Research to Commercialization

April 28th  
Rouzana Komesidou  
Department of Speech-Language-Hearing  
Lexical Influences on Spelling Development: New Approaches to Assessment and Treatment

May 5th  
Last Class – No Presentation