

Child Language Proseminar—Spring 2016

Thursdays 12:30-2:15 pm; Dole 3048

Instructors: Mabel Rice & Utako Minai; Coordinator: Claire Selin

January 21st	First Class – No Presentation	
January 28th	Teresa Girolamo	<i>Child Language Program</i>
	Community-Based Intervention Research on Adolescents and Adults with Autism: A Review	
February 4th	Katherine Gordon, Ph.D.	<i>Department of Communication Sciences & Disorders, University of Iowa</i>
	Preschool-Age Children’s Short and Long-Term Memory for Word Forms	
February 11th	Navin Viswanathan, Ph.D.	<i>Department of Speech-Language-Hearing</i>
	The Role of Signal Variability in Speech Perception	
February 18th	Utako Minai, Ph.D.	<i>Department of Linguistics</i>
	Syntax-Semantics Interface in Child Language	
February 25th	Stephan Politzer-Ahles, Ph.D.	<i>Language and Brain Laboratory, Oxford University</i>
	How Does the Brain Understand What People Mean (When They Don’t Say it)?	
March 3rd	M’Balía Thomas, Ph.D.	<i>Department of Curriculum & Teaching</i>
	Exploring the Uses of Mobile Technology in Child Language Use, Play, and the Socialization of Affect	
March 10th	Allyson Satter, Ph.D. & Jessica Meisenheimer, Ph.D.	<i>SWIFT Center</i>
	Creating an Inclusive Environment: Tools from the SWIFT Technical Assistance Center	
March 17th	Spring Break – No Class	
March 24th	Hyesun Cho, Ph.D.	<i>Department of Curriculum & Teaching</i>
	Engaging Urban Youth in Critical Media Literacy	
March 31st	Nichol Castro	<i>Cognitive and Brain Sciences</i>
	Using Network Science to Develop a Word Training Protocol for Individuals with Aphasia	
April 7th	Heather Fielding	<i>Child Language Program</i>
	Effects of a Speech Generating Device on Child Vocalizations	
April 14th	Kim Swanson, Ph.D.	<i>Department of French & Italian</i>
	Topic: Phonological Acquisition	
April 21st	Jeremy Burnison	<i>Neuroscience Program</i>
	Developing Communication Devices: Research to Commercialization	
April 28th	Rouzana Komesidou	<i>Department of Speech-Language-Hearing</i>
	Lexical Influences on Spelling Development: New Approaches to Assessment and Treatment	
May 5th	Last Class – No Presentation	