Spring 2017 Child Language Doctoral Program Pro-seminar Schedule Thursdays 12:30-2:00 pm; Dole 3048

Instructors: Mabel Rice, Utako Minai; Coordinator: Teresa Girolamo

1/19/17	First class – no presentation
1/26/17	Paula Fite, Ph.D. Clinical Child Psychology & Applied Behavioral Science Factors Contributing to the Development of Child and Adolescent Problem Behavior
2/2/17	John Colombo, Ph.D. Clinical Child Psychology Nutritional Supplements and Developmental Outcomes
2/9/17	Yo Jackson, Ph.D. Clinical Child Psychology Child Trauma Research: Future Directions and Next Steps
2/16/17	Susan Palmer, Ph.D. Special Education Transition Across the Ages Through Self-Determination
2/23/17	Claire Selin & Teresa Girolamo, Ph.D. students A Comparison of National Surveys: Identification and Treatment of Specific Language Impairment by Speech-Language Pathologist & Teachers
3/2/17	Heather Fielding, Ph.D. student Child Language Early Vocal Predictors of Later Language Ability in Children with Fragile X Syndrome
3/9/17	Quentin Qin, Ph.D. candidate Linguistics How Native Chinese Listeners & Second-Language Chinese Learners Process Tones in Word Recognition
3/16/17	Brittany Williams, M.A./Ph.D. student Speech-Language-Hearing The Effect of Signal Degradation on Speech Intelligibility
3/23/17	No presentation – spring break
3/30/17	Holly Storkel, Ph.D. Speech-Language Hearing Interactive Book Reading to Accelerate Word Learning by Kindergarten Children with Specific Language Impairment
4/6/17	Jomella Watson-Thompson, Ph.D. Applied Behavior Science TBD
4/13/17	Nichol Castro, Ph.D. candidate Psychology/Gerontology Understanding Age-Related Differences in Word Retrieval Using a Multiplex
4/20/17	Xiao Yang, Ph.D. student Linguistics The Role of Question Under Discussion and Individual Differences in Scalar Implicature
4/27/17	Breanna Krueger, Ph.D. candidate Speech-Language-Hearing Age as a Factor in the Treatment of Late Acquired Sounds

5/4/17

Last class – Jeopardy