1/19/17  First class – no presentation

1/26/17  Paula Fite, Ph.D.  
Clinical Child Psychology & Applied Behavioral Science  
Factors Contributing to the Development of Child and Adolescent Problem Behavior

2/2/17  John Colombo, Ph.D.  
Clinical Child Psychology  
Nutritional Supplements and Developmental Outcomes

2/9/17  Yo Jackson, Ph.D.  
Clinical Child Psychology  
Child Trauma Research: Future Directions and Next Steps

2/16/17  Susan Palmer, Ph.D.  
Special Education  
Transition Across the Ages Through Self-Determination

2/23/17  Claire Selin & Teresa Girolamo, Ph.D. students  
Child Language  
A Comparison of National Surveys: Identification and Treatment of Specific Language Impairment by Speech-Language Pathologist & Teachers

3/2/17  Heather Fielding, Ph.D. student  
Child Language  
Early Vocal Predictors of Later Language Ability in Children with Fragile X Syndrome

3/9/17  Quentin Qin, Ph.D. candidate  
Linguistics  
How Native Chinese Listeners & Second-Language Chinese Learners Process Tones in Word Recognition

3/16/17  Brittany Williams, M.A./Ph.D. student  
Speech-Language-Hearing  
The Effect of Signal Degradation on Speech Intelligibility

3/23/17  No presentation – spring break

3/30/17  Holly Storkel, Ph.D.  
Speech-Language Hearing  
Interactive Book Reading to Accelerate Word Learning by Kindergarten Children with Specific Language Impairment

4/6/17  Jomella Watson-Thompson, Ph.D.  
Applied Behavior Science  
TBD

4/13/17  Nichol Castro, Ph.D. candidate  
Psychology/Gerontology  
Understanding Age-Related Differences in Word Retrieval Using a Multiplex

4/20/17  Xiao Yang, Ph.D. student  
Linguistics  
The Role of Question Under Discussion and Individual Differences in Scalar Implicature

4/27/17  Breanna Krueger, Ph.D. candidate  
Speech-Language-Hearing  
Age as a Factor in the Treatment of Late Acquired Sounds

5/4/17  Last class – Jeopardy